

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 51% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	56%	56%	62%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		42%	68%					14%	42%		51%	51%	69%
2021		45%	71%					17%	45%		54%	54%	72%
2022		48%	74%					20%	48%		57%	57%	75%
2023		51%	77%					23%	51%		60%	60%	78%
2024		54%	80%					26%	54%		63%	63%	81%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading will increase from 53% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	61%	64%	67%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading will increase from 48% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	53%	56%	59%	62%

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading will increase from 58% to 72% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	63%	66%	69%	72%

Early Childhood Literacy Plan FPS Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2021		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2022		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2023		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2024		N/A	N/A					N/A	N/A		N/A	N/A	N/A

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the CLI will increase from 53% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	61%	64%	67%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the mCLASS will increase from 56% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	61%	64%	67%	70%

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score on grade level or above in Reading on the mCLASS will increase from 64% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	67%	72%	75%	78%

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All K through 1st grade teachers will complete The Science of Reading Academies over the next two years (2021-22 and 2022-23).

Early Childhood Literacy Plan FES Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	57%	60%	63%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		44%	69%					14%	43%		51%	51%	70%
2021		47%	72%					17%	46%		54%	54%	73%
2022		50%	75%					20%	49%		57%	57%	76%
2023		53%	78%					23%	52%		60%	60%	79%
2024		56%	81%					26%	55%		63%	53%	82%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the N/A will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the N/A will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 2nd through 3rd grade students that score on grade level or above in Reading on the Istation ISIP will increase from 48% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	53%	56%	59%	62%

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All 2nd through 3rd grade teachers will complete The Science of Reading Academies over the next two years (2021-22 and 2022-23).

Early Childhood Literacy Plan SES Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 46% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020			60%									45%	
2021			63%									48%	
2022			66%									51%	
2023			69%									54%	
2024			72%									57%	

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the N/A will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the mCLASS will increase from 39% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	44%	47%	50%	53%

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the mCLASS and Istation ISIP will increase from 62% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	67%	70%	73%	76%

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All K through 3rd grade teachers will complete The Science of Reading Academies over the next two years (2021-22, 2022-23).

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	59%	62%	65%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		43%	74%					17%	43%		43%	54%	72%
2021		46%	77%					20%	46%		46%	57%	75%
2022		49%	80%					23%	49%		49%	60%	78%
2023		52%	83%					26%	52%		52%	63%	81%
2024		55%	86%					29%	55%		55%	66%	84%

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math will increase from 84% to 98% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
86%	89%	92%	95%	98%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math will increase from 62% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	67%	70%	73%	76%

Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math will increase from 44% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

Early Childhood Math Plan FPS Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2021		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2022		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2023		N/A	N/A					N/A	N/A		N/A	N/A	N/A
2024		N/A	N/A					N/A	N/A		N/A	N/A	N/A

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in Math on the CLI will increase from 84% to 98% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
86%	89%	92%	95%	98%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in Math on the Istation ISIP will increase from 62% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	67%	70%	73%	76%

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above in Math on the Istation ISIP will increase from 53% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	61%	64%	67%

EC Math Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 1st grade teachers will complete Math content specific Professional Development.

Early Childhood Math Plan FES Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	61%	64%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		44%	73%					17%	43%		43%	52%	74%
2021		47%	76%					20%	46%		46%	55%	77%
2022		50%	79%					23%	49%		49%	58%	80%
2023		53%	82%					26%	52%		52%	61%	83%
2024		56%	81%					29%	55%		55%	64%	86%

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in Math on the N/A will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in Math on the N/A will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Early Childhood Math Progress Measure 3

The percent of 2nd through 3rd grade students that score on grade level or above in Math on the Istation ISIP will increase from 38% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	43%	46%	49%	52%

EC Math Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All 2nd through 3rd grade teachers will complete Math content specific Professional Development.

Early Childhood Math Plan SES Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 63% to 77% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	68%	71%	74%	77%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020			77%									66%	
2021			80%									69%	
2022			83%									72%	
2023			86%									75%	
2024			89%									78%	

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in Math on the N/A will increase from N/A to N/A by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in Math on the Istation ISIP will increase from 61% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	66%	69%	72%	75%

Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Math on the Istation ISIP and Imagine Math will increase from 40% to 54% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	45%	48%	51%	54%

EC Math Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All K through 3rd grade teachers will complete Math content specific Professional Development.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 65% to 79% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
67%	70%	73%	76%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%	80%					44%	50%		35%		
2021		53%	83%					47%	53%		38%		
2022		56%	86%					50%	56%		41%		
2023		59%	89%					53%	59%		44%		
2024		62%	92%					56%	62%		47%		

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 46% to 60% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		26%	63%					2%	27%		10%		
2021		29%	66%					5%	30%		13%		
2022		32%	69%					8%	33%		16%		
2023		35%	72%					11%	36%		19%		
2024		38%	75%					14%	39%		22%		

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career or military ready will increase from 37% to 51% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	42%	45%	48%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		35%	43%					44%	34%		27%		
2021		38%	46%					47%	37%		30%		
2022		41%	49%					50%	40%		33%		
2023		44%	52%					53%	43%		36%		
2024		47%	55%					56%	46%		39%		

CCMR Plan FHS Campus Goal

The percentage of graduates that meet the criteria for CCMR will increase from 65% to 79% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
67%	70%	73%	76%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%	80%					44%	50%		35%		
2021		53%	83%					47%	53%		38%		
2022		56%	86%					50%	56%		41%		
2023		59%	89%					53%	59%		44%		
2024		62%	92%					56%	62%		47%		

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 50% to 64% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	55%	58%	61%	64%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		29%	67%					2%	31%		10%		
2021		32%	70%					5%	35%		13%		
2022		35%	73%					8%	38%		16%		
2023		38%	76%					11%	41%		19%		
2024		41%	79%					14%	43%		22%		

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 41% to 55% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	46%	49%	52%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		39%	45%					46%	38%		27%		
2021		42%	48%					49%	41%		30%		
2022		45%	51%					52%	44%		33%		
2023		48%	54%					55%	47%		37%		
2024		51%	57%					58%	50%		39%		

CCMR Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All CTE teachers will complete CTE content specific Professional Development.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Final STAAR & Rating	Federal Program Expenditure Areas, Quarterly Investment Report, PD Waiver, Investment Policies, 4-H Resolution	
September	Approve FIDG Goals	SHAC Membership/Wellness Report, Appraisal District Budget, Adopt Tax Rate	
October	FIRST Financial Rating Report/Hearing, District Improvement Plan	Approve Tax Rolls, Tax Collection Agreement	
November	Campus Improvement Plans	Surplus Vehicles, Special Programs Enrollment report, Textbook Committee, Quarterly Investment Report, Audit Report, ESL Bilingual District Report	Board Governance Workshop
December		Award Christmas Card Winners, Purchasing Coop Rebate Report, Energy Update, School Calendar	
January	HB 3 Goals	Call for a Board/Bond Election, Superintendent's Evaluation/Contract	
February	Texas Academic Performance Report and Hearing	Board Self Evaluation, Quarterly Investment Report	
March		Administrators' Contracts, Audit Engagement Letter	
April		Secondary Staffing./Enrollment Projection, Teachers' Contracts, Textbook Adoption	Board Training Hours
May		Trustee/Bond Election, Summer School Plan, Quarterly Investment Report	
June		Election of Board Officers, Publish Tax Rate, Approve Budget	TASB Summer Conference
July	Preliminary STAAR	T-TESS Appraisers & Calendar, Student Code of Conduct	TASB Convention/Board Directors Endorsement, Board Retreat