
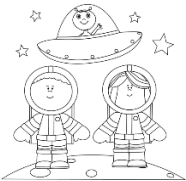


FREDERICKSBURG PRIMARY SCHOOL DAILY COMMUNICATOR

Please sign below and complete reading homework on back each day.

Name _____ Grade 1st Teacher Berry/Loth Week of September 17th, 2018

<u>Important Upcoming Dates</u>	<u>Reading & Writing Objectives</u>	<u>Math, Science, & Social Studies Objectives</u>
September 20 th : Spirit Day (Space Them)	Retell or act out important events in stories in logical order.	We will solve addition and subtraction equations to 10.
September 24 th : No School (Student Holiday)	Identify the information that different parts of the book provide (title, author, illustrations, table of contents)	We will sort and classify objects by their properties.
September 28 th : Spirit Day (Put The Hounds To Bed)	Recognize and use basic capitalization for the beginning of sentences.	

Date	Important Reminders	Notes from Teacher	Homework	Parent Initials/ Notes to Teacher
Monday 17			Reading Homework (on back): ~Required homework Math: Tic-Tac Math	
Tuesday 18			Reading Homework (on back): ~Required homework Math: Tic-Tac Math	
Wednesday 19	College T-shirt day	Picture Day 	Reading Homework (on back): ~Required homework Math: Tic-Tac Math	
Thursday 20		Spirit Day (Space Them) 	Reading Homework (on back): ~Required homework Math: Tic-Tac Math	
Friday 21		Book Orders Due (I didn't get a chance to pass out book orders last week so I have extended the due date to today!)	Reading Homework (on back): ~Required homework Math: Tic-Tac Math due	

Reading Homework

Required Reading

Homework book will be written below; students are required to **read with an adult at least 20 minutes each night**. Read more than once and discuss elements of the book such as characters, problems, and authors purpose.

Monday	
Tuesday	
Wednesday	
Thursday	
Make Up Days	
Friday	
Saturday	
Sunday	

Tips for helping your child improve their reading comprehension:

- Ask questions/make comments before, during, and after reading
- After reading the story ask your child to retell the events of the story in the correct order
- What was the problem in the story and how was it solved?
- How did the character feel when...?
- Why do you think the author wrote this book?
- Encourage your child to make connections. Does this story remind you of another book you have read, a movie you've seen, or something that happened in your life?
- Repeated reading will help improve reading fluency.