

SHAC Meeting Minutes- April 27, 2022

4:00 - 4:03 Call to Order by Brandyn Quay, welcome and opening remarks.

- The meeting was brought to order and the purpose of today's meeting was shared. member.
- Move to approve minutes by Tom Musselman, seconded by Paula Ahrendt. . Minutes are posted on the SHAC tab on the FISD Website.

4:03 - 4:05 Bylaws Discussion

1. Tom Musselman - move to approve the bylaws presented, Gina Seracen seconded.

4:05 - 4:40 Curriculum Discussion

1. Wes Hesker- does anyone have any financial interest in any of these curriculums? No one responded with a yes.
2. Merc Stenberg - What happens if TEKS aren't covered by one of the curriculum?
 - a. Robyn - teachers will create their own lessons on those TEKS
3. Julie - before we met last week, we were going to make sure that all are aligned with TEKS. Did we do that?
 - a. Robyn - The only two that are completely aligned with TEKS are McGraw Hill & Goodheart Wilcox. The only one TEA guarantees is GHW.
4. What does that mean that they are guaranteed? That means the curriculum went through their (TEKS) vetting process and got on their adoption list.
5. Erin Carter - the presentation explained MGH wanted to be able to have districts to be able to choose what each district wanted in the curriculum so some of their topics can be taken out if the district chooses; GHW she said that they did go through the vetting process, they were told they did not meet requirements and worked on it so that they would align with 100% with TEKS and to be approved by TEA as a vetted curriculum.
6. Monia Cline - ESTEEM is TEKS aligned, they are just missing CPR and nutrition.
7. Tara Inman - one of the things to keep in mind is that an online program takes a few weeks to set up from an admin side of things (sometimes 8 weeks) to get all of the kids in the system. The Goodheart Wilcox program did have a book & an online component, so it has both. That's beneficial. At least we have that other resource to pull from. A class set of a hard copy of a book/workbook would be helpful if a kid forgets their computer, it would be an alternative resource. With kids' absences, an online program allows them to keep up with work.
 - a. Problem with McGraw is that, for example, they suggest you look up a law. Whereas, GHW has the law already in there so the students are looking things up, potentially looking up the wrong information.

- b. If we do electronic curriculum, we must have a book as well.
 - c. SHAC member: Do you currently have an option so that you can print worksheets? Yes, we can, but we haven't had to. Right now, we don't spend a lot of time online during class instruction time.
 - d. SHAC member: What if a TEK isn't fully covered? We've never had a book but it's totally doable to look up a few things when we need more resources or information. We sometimes have to pull in other resources because of how quickly the world changes, so we can't rely just on books.
 - e. Elizabeth Parker- How much of a positive is it that they have a way to journal? YOU can always add that part in, I liked that about ESTEEM too. Esteem - I thought it was supplemental, is that correct or is it a full curriculum
8. Robyn - ESTEEM is missing the following TEKS: TEK 1, portions of TEK 2, 7a - d, 8, 9, 10, 11, 17. In ESTEEM, human sexuality is included in the whole workbook. We would have to physically rip those pages out. She said we don't have any way to order that now.
9. Gina Seracen- Goodheart Wilcox curriculum has the opt in sex ed component so we may not need an extra supplement if we choose GHW?
- i. Robyn - Yes, you can vote for GHW and vote to use their sexual health supplement
 - ii. Robyn - all three companies have an opt in letter to go along with their human sexuality curriculum.
10. Tara Petsch- I'm not sure this is enough discussion time to even vote today. McGraw Hill is not approved by TEA because it doesn't teach contraception in human use reality rates. I think we should have a discussion about content as well. SHAC was developed as a parent majority, this is the only subject parents may want to teach at home. The content is really important and should be discussed in greater detail.
- i. GHW - heavy normalization of dating relationships, physical affection
 - ii. Sex education should be the basics
 - iii. GHW - being romantically exclusive, passion, casual dating, how do you feel about being intimate. My issue is the content in GHW.
11. Tara Inman - I do think these things need to be taught, these things are already occurring. If we take the curriculum out of the schools, teen pregnancy & STD numbers are really going to skyrocket. There is not a lot to do here in Fredericksburg, especially with the parents we have that are uninvolved. We need to teach them how to be safe
12. Gina Seracen- I have a different perspective. A lot I agree with on both sides. An idea to consider, I worked in LA in a free clinic with prostitutes, drug users, homeless, etc. For the most part, that doesn't happen here in Fredericksburg, but what struck me is

these kids came from safe/traditional homes & these kids were run aways b/c their parents weren't understanding, a lot of gay youth, mental health issues, sexual activities far before their ready. While I want to protect youth, there are a lot of youth not protected or not understood and they flee the wonderful parents they have because they are seeking something else. Fredericksburg is Mayberry, but not teaching the curriculum is a huge disservice to them. If you're opposed, teach it at home.

13. Tara Petsch - I never said not to teach. I just said I don't want our children normalized to begin kissing and dating in middle school.
14. Wes Hesker- Let me roll this back a little bit and talk about the fact that TEKS say that "local community values should be reflected". As a SHAC we need to represent the community and advise on curriculum. I opt that this remain a parents role. In 1955, before any sexual health was taught from national schools, the average rate of sexual intercourse was 26%. Since schools have taken the lead on sexuality that rate has doubled, more than doubled to 59%. I don't believe it is the school's place to teach this. I understand if the school board says we do need to teach and I'm prepared to vote on a curriculum so the board knows what we want. GHW and MGH open up discussions kids may have never even thought of. Hopefully a strong community will pick up those kids that aren't being taught this at home but we need to stop depending on schools for this teaching sexual health.

4:40 Passing of Ballots & Discussion

- Robyn - for the health curriculum, you can vote for a supplement on your ballot if you want a supplement. It's two separate votes.
- Wes Hesker - Why was there a second ballot already prepared.
 - Dalen - We had some confusion today. The 2nd ballot is the original ballot and then we decided to put everything up for a vote, hence the 1st ballot. Now that we have confusion about the 1st ballot we are using the 2nd (original) ballot.
- Erin Carer - What are the ones that are mostly aligned with TEKS, which ones are the complete curriculum?
 - Robyn - McGraw Hill and Goodheart Wilcox are 100% aligned.
- Wes Hesker - The ballot isn't clear. This isn't a valid vote in my opinion.
 - Erin Carter - That's exactly what I was trying to say. What can be a supplement?
 - Can we have a discussion around what Wes said?
- Dalen - we knew this wasn't going to be easy, we have time, I have a printer & a computer, let's make a form we all agree with.
- Aimee Ranslaben - on SPARK, when you briefed it, was that for PE?

- Patricia Smith - It partners with HLC part of it, it's the scope and sequence. SPARK and then HLC to get the health curriculum. It is TEKS aligned, HLC has the national standards for health nutrition.
- John - nothing we're doing today impacts the high school? Correct, this is for 8th grade.
- Rhonda Dickson - there seems to be a lot of confusion and feels rushed.
- Tara Petsch - I think we got two confusing emails today, I second that we don't vote today. This is too rushed and we need to keep Fisd in compliance
 - Wes Hesker made a motion to delay the vote, seconded by Tara Petsch.
- Paula Ahrendt - what would the process be to add health back into high school?
 - Brandyn Quay- something SHAC would propose to the school board
 - John Willome - is that something for next year's SHAC to consider?
 - Erin Carter - if we had a year to plan, choosing a curriculum addition would be something we could do.
- **Vote for postponing vote:**
 - Favor - 7 people, Vote today - majority 18
 - Majority is to vote today
- Tara Inman - we haven't discussed the 6th grade curriculum. This is the way we've done it in the past, in 6th grade pre athletics, they introduced them to the 6th grade part (sexual awareness), does this program have a 6th grade level?
 - What do we teach in 6th grade right now? The Living Well topics are introduced in 6th grade, puberty, STDs, contraception
- Monica Cline - Living Well, she teaches refusal skills and also teaches consent; for children under 17 it's illegal to teach consent because it goes against our state law
- Rhonda Dickson - in GHW; only 46 pages covered on abstinence, it's not weighted heavy as the law requires.

5:20 - 5:39 Final Version of Ballots passed out. Voting and counting of ballots.

Curriculum	Supplement	SPARK	Bylaws
11 ESTEEM	10 GHW	23 YES	24 YES
12 GHW	13 ESTEEM	2 ABSTAIN	1 ABSTAIN
1 MGH	1 ABSTAIN		
1 ABSTAIN	1 MGH		

5:39 Paula what about 6th grade. Brandyn - we can look into doing that at a later time.

5:40 - Adjourn. Motion to adjourn by Tom Musselman and seconded the motion by Elizabeth Parker.